HER FUTURE, HER EDUCATION

Empowering Girls to Access, Continue and Complete Education in Tanzania

FUNDING PROPOSAL

Funding target: US$80,000

Proposed duration: 12 months

Proposed reach: 250 girls across 5 schools

A practical, community-led initiative to reduce financial and school-environment barriers that can prevent girls from learning.

Prepared as a campaign concept for review by prospective donors and implementing partners. The project is proposed and is not presented as an existing registered programme.

1. Executive Summary

Her Future, Her Education is a proposed 12-month initiative seeking **US$80,000** to help 250 school-age girls in selected communities in Tanzania access education, remain enrolled and participate in a safe, supportive learning environment. The project will work with five schools and local education stakeholders, with the final locations selected after a needs assessment and confirmation of local permissions and partners.

The programme will combine targeted education assistance, learning materials, improvements to school sanitation and menstrual-health support, tutoring and mentoring, teacher orientation, and family/community engagement. The approach recognises that girls' education is influenced not only by school fees or supplies, but also by poverty, safety, sanitation, social expectations and the availability of supportive adults.

The funding request is a proposed planning budget, not a quote from suppliers. Final costs, beneficiary selection and implementation arrangements must be validated locally before fundraising claims are made.

2. Why This Project Is Needed

Tanzania has made progress in expanding access to education, but important barriers remain, particularly as children move into adolescence and secondary school. UNICEF Tanzania reports that about 3.2 million children aged 7–17 are out of school and identifies rural and poor girls as especially affected by dropout pressures from around age 12. UNICEF highlights inadequate water, sanitation and hygiene facilities, menstruation-related barriers and child marriage among the issues affecting girls' continuation in education.

The World Bank Gender Data Portal, drawing on UNESCO Institute for Statistics data, reports a 2024 lower-secondary completion rate of approximately 36% for girls in Tanzania. This is a national indicator and should not be interpreted as the rate in every district or school.

These figures point to the need for locally designed interventions that address practical barriers while working with schools, families and government education structures.

3. Project Goal and Objectives

Overall goal: Improve educational access, retention and learning support for vulnerable girls in selected communities in Tanzania.

• **Objective 1:** Provide targeted education assistance and essential learning materials to 250 girls identified through transparent vulnerability criteria.

• **Objective 2:** Support more dignified and girl-friendly school environments through modest WASH improvements and menstrual-health information and supplies.

• **Objective 3:** Strengthen learning and confidence through structured tutoring, mentoring and supportive teacher engagement.

• **Objective 4:** Work with families and community stakeholders to encourage regular attendance and continued education.

4. Proposed Activities

A. Education assistance and learning materials

Provide needs-based support such as exercise books, stationery, school bags, uniforms where required, and limited education-cost assistance. Selection should use documented criteria agreed with schools and community representatives. Assistance should be delivered transparently and should not be conditional on public photographs or personal stories.

B. Safer, more supportive school facilities

Work with participating schools to identify feasible improvements such as privacy, handwashing facilities, water access or repairs to existing girls' sanitation spaces. Any construction or repair work must follow local standards, school approval and appropriate technical supervision.

C. Menstrual-health information and support

Provide age-appropriate, factual menstrual-health education and access to suitable hygiene supplies through trusted school and health partners. Activities should protect students' dignity and privacy.

D. Tutoring, mentoring and teacher orientation

Organise small-group learning support, mentoring sessions and teacher orientation on inclusive, respectful learning environments, referral pathways and child safeguarding.

E. Family and community engagement

Hold community discussions with parents, caregivers, school leaders and relevant local stakeholders to promote attendance, address misconceptions and identify girls at risk of leaving school.

5. Expected Results and Measurement

The following are proposed targets for a one-year pilot. They are planning estimates, not guaranteed outcomes. Baseline data should be collected before activities begin.

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Girls receiving documented education support	250
Participating schools	5
Girls receiving learning materials	250
Schools completing an agreed WASH improvement plan	5
Girls participating in tutoring/mentoring	At least 200
Parent/community engagement meetings	At least 10
Attendance and retention tracking	Quarterly for all enrolled participants

6. Proposed Budget — US$80,000

Budget line	Amount
Education assistance and essential learning materials	$25,000

School WASH improvements and menstrual-health support	$15,000
Tutoring, mentoring and learning activities	$9,000
Teacher orientation and safeguarding training	$5,000
Family and community engagement	$4,000
Monitoring, evaluation and independent financial checks	$5,000
Project coordination, transport and administration	$7,000
Contingency and local price variation reserve	$10,000
TOTAL	$80,000

Budget note: These are indicative allocations for campaign planning. They must be checked against local quotations, exchange rates, tax and registration requirements, school needs and partner capacity. Any budget revision should be disclosed to donors.

7. Implementation Timeline

Months 1–2: Confirm local implementing partner; obtain permissions; assess schools; establish baseline; agree safeguarding and procurement procedures.

Months 3–4: Select participants transparently; provide initial learning materials and education assistance; begin family engagement.

Months 5–9: Deliver tutoring and mentoring; implement approved WASH improvements; provide menstrual-health information and supplies; monitor attendance.

Months 10–11: Continue support; conduct follow-up assessments; consult students, families and schools.

Month 12: Complete evaluation and financial reconciliation; share a donor report; agree recommendations for continuation.

8. Accountability, Safeguarding and Transparency

The project should be implemented with a legally eligible Tanzanian organisation or an appropriately registered local partner. Before funds are collected or spent, the campaign organiser should verify registration, authority to operate, banking arrangements, school permissions and any required government approvals.

A written child safeguarding policy, staff/volunteer code of conduct, safe recruitment procedures, confidential complaints channel, informed consent process and referral arrangements should be in place. Children must never be pressured to provide photographs, names or personal stories in exchange for support.

Financial controls should include an approved budget, documented procurement, receipts, separation of payment approval and bookkeeping where feasible, periodic reconciliations and a final expenditure report. Donors should receive updates that distinguish funds raised, funds spent, activities completed and results measured.

9. Sustainability

The project will aim to strengthen school and community capacity rather than create a short-term parallel service. Schools and local stakeholders will help identify priorities, monitor attendance and maintain any supported facilities. Mentoring and family engagement approaches should be designed so they can continue locally after the grant period, subject to available resources.

10. Invitation to Donors

An investment of US$80,000 can help remove practical barriers that prevent girls from learning and progressing in school. Your contribution can support essential learning materials, more supportive school facilities, tutoring, mentoring and community action.

Support Her Future, Her Education. Help girls in Tanzania access the opportunities that education can create.

Before publishing, insert the verified organisation name, registration details, official contact information, donation channel, implementation partner and confirmed project locations. Do not imply that donations are tax-deductible unless this has been verified in the relevant jurisdiction.

11. Frequently Asked Questions

What is the goal of this campaign?

The proposed goal is to raise US$80,000 for a 12-month programme supporting 250 girls in five selected schools in Tanzania.

Who will benefit?

School-age girls facing financial, learning or school-environment barriers. Final eligibility criteria will be developed with participating schools and local partners.

How will donations be used?

The proposed budget allocates funds to education assistance, learning materials, WASH and menstrual-health support, tutoring, mentoring, teacher orientation, community engagement, monitoring and project operations.

Where in Tanzania will the project take place?

Specific districts and schools will be selected after a local needs assessment and confirmation of permissions and an eligible implementing partner. No district is claimed as confirmed at this proposal stage.

How will you measure success?

The project will track participation, support delivered, attendance, tutoring participation, school improvements and feedback from students, families and schools. Baseline and endline findings will be reported.

How can donors trust the campaign?

The campaign should publish the implementing organisation's verified legal details, an itemised budget, clear donation channels, periodic financial updates and a final report supported by records.

Can donations be made in any amount?

The campaign organiser may accept contributions of different sizes through verified and lawful donation channels. A donation receipt should be provided where applicable.

Will every girl receive the same support?

Support will be based on documented needs and agreed eligibility criteria. Different students may require different forms of assistance.

12. SEO and Social Media Publishing Details

SEO title

Her Future, Her Education | Support Girls' Education in Tanzania

Meta description

Support girls' education in Tanzania. Help raise $80,000 for learning materials, school support, mentoring and safer learning environments for 250 girls.

Meta keywords

girls education Tanzania, support girls in Tanzania, Tanzania education charity, girls school scholarships Tanzania, girls school supplies, education fundraising Africa, empower girls through education, menstrual health and education, school retention Tanzania, donate to girls education

Social media title

Give Girls in Tanzania the Chance to Learn, Grow and Lead

Social media description

Every girl deserves the chance to learn and shape her future. Join our proposed $80,000 campaign to support 250 girls in Tanzania with learning materials, mentoring and more supportive school environments.

Suggested social post

Education can open doors to a brighter future. We are seeking to raise $80,000 to support 250 girls in Tanzania through learning materials, education assistance, mentoring and improvements to school environments. Help us make opportunity more accessible. Support Her Future, Her Education. #GirlsEducation #Tanzania #EducationForAll

13. References and Evidence

• UNICEF Tanzania — Education: national education context and barriers affecting girls.
https://www.unicef.org/tanzania/what-we-do/education

• World Bank Gender Data Portal — Tanzania: lower-secondary completion data by sex (2024; sourced from UNESCO Institute for Statistics).
https://genderdata.worldbank.org/en/economies/tanzania

• UNICEF and Government of Tanzania — The Journey of a Child in Tanzania (December 2024).
https://www.unicef.org/tanzania/reports/journey-child-tanzania

• Plan International — Keeping Adolescent Girls in School in Tanzania: project learning on barriers and community-based responses.
https://plan-international.org/publications/keeping-adolescent-girls-in-school-in-tanzania/

• Tanzania Ministry of Education, Science and Technology — official education statistics and policy resources.
https://www.moe.go.tz/en

Important verification note: This is a proposed fundraising concept, not an endorsement or certification by UNICEF, the World Bank, UNESCO, Plan International or the Government of Tanzania. Verify all current figures, local needs, legal requirements, partner credentials and costs before public launch.